MAKEPEACE DEORJI

D1, D3 Hanniel Castle, 12 Amobi Street, Onuiyi, Nsukka, Enugu, Nigeria +234 (0) 703 046 4299 | makepeace.deorji@unn.edu.ng | LinkedIn

EDUCATION

National Open University of Nigeria, Abuja, 2023

LL. B Law

Christ Liberty Bible University, Harare, Zimbabwe, 2022

PhD Theology and Ministry

Christ Liberty Bible University, Harare, Zimbabwe, 2021

M. A. Religion and Theology

National Open University of Nigeria, Abuja 2021

M. A. Education

Kashim Ibrahim College of Education, Borno, Nigeria, 2010

Post Graduate Diploma in Education

Alliance Française de Maiduguri, Borno, Nigeria, 2009

Diplome etudes de Langues Française (A1, A2)

Abia State University, Abia, Nigeria, 2005

B. A. English Language and Literary Studies

INTERESTS & CAUSES

Human/Humanitarian Rights and Advocacy

Teaching/Educating/Facilitating

Peace and Conflict Resolution/Alternative Dispute Resolution

Special Needs in Children (ADHD)/Autism/Dyslexia)

Radical Feminism

Women/Children's Rights

Caregiving

Anomie

Internet Governance

Cyber Security

CERTIFICATIONS World Health Organization, 2022–2023

- WHO Caregiver Skills Training for Families of Children with Developmental Delays or Disabilities (2022)
- WHO Introduction to the Clinical Management of Rape and Intimate Partner Violence in Humanitarian Settings (2022)
- WHO Management of Intimate Partner Violence in Humanitarian Settings (2022)
- WHO First Line Support: Clinical Management of Rape and Intimate Partner Violence in Humanitarian Settings (2022)
- WHO Mental Health and Psychological Support: Clinical Management of Rape and Intimate Partner Violence in Humanitarian Settings (2022)
- WHO The Public Health Emergency Operations Centre (PHEC) (2022)

- · WHO Ready 4 Response Tier 1: Response Context and Principles (2022)
- · WHO Ready 4 Response Tier 2: Systems, Structures and Skills (2022)
- WHO Course 5 IDSR: Application of Integrated Disease Surveillance and Response (IDSR) Strategy to Emergency or Fragile Health System Contexts (2022)
- WHO An Integrated Approach to Building Health Systems Resilience (2022)
- WHO AFRO IDSR Course 3: Investigating, preparing and responding to outbreaks and other public health events (2023)
- · WHO Social Net: Empowering Communities before, during and after an infectious disease outbreak (2023)
- WHO Chemical and Biological Deliberate Events (CBDE)preparedness for Public Health Professional (2023)
- · WHO Social Prescribing (2023)

United States Institute of Peace (USIP), 2023

- · Preventing Election Violence (Micro and Advanced)
- GOV1: Guiding Principles (Micro and Advanced)
- · GOV2: Building Institutions (Micro)
- · Religion and Peace Building (Micro)
- · Preparing for Peace Building
- · Cultural Synergy
- · Rule of Law
- · Negotiation (Micro and Advanced)
- · Mediating Violent Conflict (Micro and Advanced)
- · Religious Engagement in Peace building
- Synergizing Nonviolent Action and Peace building
- · Non-violent Action (Micro)
- · Civil Resistance: The Movement and the Message
- · Civil Resistance: Sustaining the Movement
- Civil Resistance: Dynamics of Nonviolent Movements
- · Media and Arts for Peace (Micro)
- · Introduction to Peace building (Micro and Advanced)

YALI Network, 2017

- · Community Organizing for Action
- · Workforce Collaboration and Development
- · Understanding Renewable Energy
- · Focus on: Understanding the Rights of Women and Girls
- · Responsible Leadership on Transparency and Good Governance
- · Strategies for Personal Growth and Development
- · Focus on: Understanding Human Rights
- · Management Strategies for People and Resources
- · Focus on: Understanding Elections and Civic Responsibility

Mount Zion Institute of Christian Drama, 2017

Ordinary/Advanced Certificate in Christian Drama Ministry

Internet Corporation for Assigned Names and Numbers

Introduction to ICANN May, 2023.

Getting to Know ICANN for Business May, 2023.

On-boarding: Internet Service Providers and Connectivity Providers June, 2023.

On-boarding: Country Code Names Supporting Organizations June, 2023.

On-boarding: Governmental Advisory Committee June, 2023.

On-boarding: Intellectual Property Constituency IPC June, 2023.

At-Large: Welcome to Our World June, 2023.

Effective Email Etiquette June, 2023.

Humanitarian Leadership Academy and Save the Children

Introduction to International Humanitarian Law June, 2023

Introduction to Child Protection June, 2023

Introduction to Needs Assessment in Emergencies June, 2023

Introduction to History of Humanitarianism June, 2023

Nigerian Institute of Management, 2011

Proficiency Certificate in Management

PROFESSIONAL MEMBERSHIP

Certified Entrepreneur

Institute of Classic Entrepreneurship of Nigeria (ICEnt), May, 2021

Member

Association of Nigerian Authors (ANA), July, 2013

Certified Teacher

Teachers Registration Council of Nigeria (TRCN), September, 2011

TEACHING EXPERIENCE

CRM International College, Mgbirichi, Imo State, Nigeria

English and Literature Teacher

October 2014–October 2017

Duties: Planned and delivered lessons to at least 60 students

Taught English and Literature to SS2 and SS3 students

Guided students in preparation for external examinations such as WAEC, JAMB and

NECO

Rochas Foundation College, Owerri, Imo State, Nigeria

English and Literature Teacher

January 2011–April 2012

Duties: Ensured students were given priority by demonstrating energy, vision,

creativity and dynamism

Assisted approximately 20 direct students in supplemental classes before

examination

Godiya Secondary School, Maiduguri, Borno State, Nigeria

English and Literature Teacher

January 2010–December 2010

Duties: Mentored and conducted extra mural classes for approximately 130 students

from an array of classes

Ruby Springfield College, Maiduguri, Borno State, Nigeria

English and Literature Teacher

September 2008–September 2009

Duties: Organized effective class experiences for the students leading to an increase in student's grades

Tailoring English and Literature teaching methods to suit the needs of students

Gombe High School, Gombe State, Nigeria

English and Literature Teacher

February 2007-August 2008

Duties: Marking scripts and giving appropriate feedback to students

Devising and writing scheme of work as well as entering work done into diaries

Kings High School, Eziama, Imo State, Nigeria

Social Studies and Literature Teacher

January 2006–January 2007

Duties: Managing students' behaviour in the classroom Helping in the administration of internal tests, examinations

TRAININGS

Technology and Creativity: A Veritable Tool for Nation Building by National Association of Academic Technologists NAATS, *University of Nigeria Nsukka. September*, 2021

Science, Technology and Innovation in Nigeria: Implication for National Growth by Centre for Lion Gadgets and Technologies *University of Nigeria Nsukka. June, 2021*

Repositioning Entrepreneurship for Better Impact by Institute of Classic Entrepreneurship

Nigeria ICENT. February, 2020

Gap-bridging Training for Higher Technical Officers

The University of Nigeria Consultancy Services Limited. February, 2020

Methodology and Teaching of English Language in Nigerian Secondary Schools Africana First Publishers Plc. May, 2016

Modern Method of Teaching English Language Learn Africa Plc. May, 2015

PUBLICATIONS Tales of the Wind (A Novel) 2013

The Dilemma of Inheritance (A Play) 2016 These Crooked Fingers (A Play) 2020

VOLUNTEER Member

WORK The Nigerian Red Cross

2007-Present

Coordinator, South East

Project Smile Africa

2016–2019

SKILLS Excellent oral and written communication

Excellent organizational skills Possesses a keen eye for detail Tactful and articulate mediator

LANGUAGES English, *Igbo*, French *and Hausa*.

HOBBIES Writing, reading, acting and directing movies, and cooking.